# **Roelien Tissingh**

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# Case Study Prowise Presenter



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The energetic Roelien, 45 years old, is always creating lesson material and almost always uses Prowise Presenter. She teaches primary school pupils aged 10-11 at the Dissel-Dalton school in Ruinerwold in the Netherlands. This school works with Prowise Presenter and Roelien has an exemplary role: "Once you realise the possibilities..."

Roelien loves trying out new things and being innovative. "When I think a programme or a product has value to education, I never hesitate to try it out", Roelien explains. This philosophy led her to get started with Presenter years ago. After intensive use she also realises that she has made developments: "If I compare the first presentations I created to the ones I make now, I can clearly see an improvement. You truly learn how to work with a programme by just doing it and before you realise you are using the full capacity of the programme with all its possibilities."

#### From daily schedules to complete lessons

Prowise Presenter already starts with the daily schedule. "My day and week schedule are visible throughout the day so the pupils know what is going on. Then I prepare the instructions and backgrounds for maths or writing exercises that we will do that day", Roelien says. "I usually prepare the teaching material for the entire week so everything is under the same roof in Presenter.

In all the years that this teacher has worked with Presenter, her account has become a Valhalla of lesson material, packed with folders sorted by subject and theme that are supplemented each year. "I use many of my lessons again. For instance, I create lessons about certain themes and keep expanding them every year. I don't like using the exact same lesson every year. Each group is different and I tailor the lesson accordingly."



#### The pupils also join in

Throughout the day, Presenter is running on the whiteboard and on the Chromebooks of the pupils. Each pupil has a Presenter account that they actively use. "Thanks to the many tools, the pupils are practising their maths skills and telling the time without even realising." Besides these tools, Roelien states that particularly ProConnect is very popular among pupils. "The pupils start a ProConnect session in small groups and compete against each other in a maths game. It's great to see how they are learning. I let them practise their calculation tables, multiplications and subtractions."



Prowise



## Deviating from the paved road

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Roelien does not follow the paved road when it comes to teaching and the pupils are loving it. "Miss, I learn so much from you", a pupil once told her. Her secret? "I believe the secret is to deviate from the paved road. You have to make it interesting for the pupils. I constantly switch between practical exercises and teaching the relevant theory. You can make lessons so much more interesting if you supplement your teaching content with the countless possibilities, both digitally and offline." In Roelien's class pupils create a ProQuiz on the relevant subject and review the results of exercises together. "That is the flipping-theclassroom idea in action", Roelien explains.

Dalton



### Fully engaged in the theme

"I combine the lesson material that I create in Prowise Presenter with the exercises in that theme". For example, Roelien took her class out on a field trip to the local Chinese restaurant to make spring rolls and taste rice.

"I spend many hours outside of my official working hours, but my pupils give me so much in return. After school her pupils often stay in class. "Miss, is there anything else we can help you with?" they ask, or they continue finishing their weekly tasks. "It's great to see the pupils having so much fun in class".

#### Short on time

Naturally Roelien, like many other teachers, is sometimes short on time to create her lessons. "How pretty or elaborate a lesson is depends on the available time. Sometimes I quickly create a basic lesson and sometimes I link everything together with videos and more". When Roelien can't find the time to create her own lesson, she can always resort to MyProwise. "I often have a look whether there are readymade lessons that I can use. Then I adjust it to the material that I want to teach, add pages or remove a few. This way I can create a great lesson that suits my class in no time."

